SUSTAINABILITY UNDERGRADUATE ACADEMIC CERTIFICATE

The 12-credit multidisciplinary Sustainability Certificate can be completed by students in any program across the university and is comprised of classes from all nine academic colleges. Sustainability is an interdisciplinary topic relevant to nearly every area of work and life. Certificate completion will allow students to contribute to an informed citizenry that is creating sustainable solutions for Idaho and beyond, and to cultivate an ecologically sound, economically prosperous, and equitable society for current and future generations. Students are required to take at least three credits in the integrative core course category and at least three credits from each of the following three categories: ecological, social, and economic. A minimum of 12 credits must be achieved for certificate completion.

Integrative core courses introduce students to the breadth of sustainability as a concept involving ecological, social, and economic processes. Courses centered around ecological sustainability focus on protecting and restoring the integrity of Earth's ecological systems, with special concern for biological diversity and the natural processes that sustain life. Courses centered on social sustainability focus on meeting the needs of communities without compromising the ability of future generations to meet their own needs. Courses centered on economic sustainability focus on long-term economic prosperity without negative impacts on the environment, society, or culture.

All required coursework must be completed with a grade of C or better (0-10-a (https://catalog.uidaho.edu/general-requirements-academicprocedures/o-miscellaneous/)).

Code	Title	Hours	
Core Integrative Course			
Select at least one of the following: 3			
FSP 2010	Forest and Sustainable Products for a Green Planet		
GEOG 4350	Climate Change Mitigation		
LARC 1500	Landscape, Culture and the Environment		
PSYC 3190	Environmental Psychology		
SOIL 4360	Principles of Sustainability		
MGT 3150	Corporate Social Responsibility and Sustainabili	ty	
Ecological Course			
Select at least on	e of the following:	3	
BIOL 1020	Biology and Society		
CORS 2460	Climate Futures: Catalyzing Change		
FOR 4130	Mountain Ecology		
EPPN 1000	Human, Plant, Animal and Insect Epidemics: Drivers of Society		
SOIL 4480	Drinking Water and Human Health		
GEOG 3130	Global Climate Change		
GEOG 4300	Climate Change Ecology		
GEOL 3090	Ground Water Hydrology		
GEOL 4740	Stable Isotopes in the Environment		
LARC 2880	Plant Materials & Design 1		

REM 4400	Restoration Ecology	
Economic Course	2	
Select at least one	e of the following:	3
AGEC/ECON 4510	Applied Environmental and Natural Resource Economics	
AGEC 4520	Water Economics and Policy Analysis	
ARCH 4630	Principles of Environmental Building Design	
ECE 4870	Sustainable and Renewable Energy	
ECON/AGEC 4470	International Development Economics	
ENVS 4230	Planning Sustainable Places	
FIN 4350	Financial Management and Sustainability	
SOIL 4440	Water Quality in the Pacific Northwest	
IAD 3680	Materials for Health and Sustainability	
INDT 4190	Industrial Sustainability Analysis	
LAW 4070	Agriculture and Environmental Law	
ME 4360	Sustainable Energy Sources and Systems	
Social Course		
Select at least one	e of the following:	3
ENGL 3160	Environmental Writing	
ENGL 3220	Climate Change Fiction	
HIST 4240	American Environmental History	
IAD 1510	Introduction to Interior Architecture and Design	
IAD 4430	Universal Design	
LAW 4060	Foundations of Natural Resources Law	
PHIL 4520	Environmental Philosophy	
RSTM 3800	Principles of Travel and Tourism	
SOC 3400	Environmental Sociology and Globalization	
SOC 4330	Understanding Communities	
SOC 4650	Environmental Justice	
SOC 4660	Climate Change and Society	
Total Hours		12

Courses to total 12 credits for this certificate.

1. Students will be able to define sustainability and identify major local, national, and global sustainability challenges.

2. Students will be able to explain how natural, economic, and social systems interact to create or prevent sustainability.

3. Students will be able to reflect critically on the global implications of their personal and professional actions.